



# Haden State School

## Strategic Plan 2017 - 2021

### School Profile

Haden State School is located in the Toowoomba District approximately 23 kilometres North West of Crows Nest. The school was established in 1912 and services a farming community (beef, dairying, grain and olives). Haden State School is committed to striving for excellence in learning and teaching, including preparing students as life long learners who empower individuals, groups and enrich society. We are responsive to changing needs and to social, cultural and geographical diversity. Another commitment is to strive for excellence in our performance, including openness and fairness in decision making, high professional standards and ethics, accountability for actions and outcomes, effectiveness and efficiency, respect and recognition for people, participation and consultation and responsiveness to clients. There is also a commitment to striving for excellence in consultation and participation through developing a shared vision for the future, working in partnership with staff, students, parents and the wider community, valuing people and their contributions to high-quality state schooling and effective, open communication.

### Vision

Innovative learners for a successful future.

### Values

- Service to students, consultation, community involvement and valuing people.

### Improvement Priorities

#### An Explicit Improvement Agenda

Success indicators	2017	2018	2019	2020	2021
1. Achieve writing targets					
2. Embed writing framework					
3. Meet timelines					
4. Procure resources					
Strategies	2017	2018	2019	2020	2021
Develop a whole-school writing framework to embed consistent teaching practice.	✓				✓
Identify appropriate measures to grade achievement and to measure distance travelled in writing.		✓	✓	✓	
Build capacity in teachers to ensure expert understanding and skill set required.					
Establish and communicate clear targets and timelines for the improvement of writing aligned to the Explicit Improvement Agenda.	✓	✓	✓	✓	✓
Review budget allocations to align with the school's Explicit Improvement Agenda.	✓	✓	✓		





# Haden State School

## Strategic Plan 2017 - 2021

### Improvement Priorities

#### Curriculum, Pedagogy and Learning

Success indicators					
1. Develop Whole School Curriculum, Assessment and Reporting Framework.					
2. Issue Interim Report Cards using central data bank					
3. Show differentiation in unit planning					
4. Show targets and contextualised benchmarks to attain					
Strategies	2017	2018	2019	2020	2021
Collaboratively review and refine the school's assessment schedule to develop targets and benchmarks in response to analysis of the performance and progress of students in the school.		✓	✓	✓	✓
Develop and implement individual student goal setting with regular reviews of goals and to provide timely feedback and differentiated instruction.	✓				
Establish systems for the regular analysis and discussion of data to inform teaching practice.	✓				
Develop consistent processes for the collection and storage of data in a central and accessible location.			✓		
Develop a whole-school policy and guidelines for planning and documenting differentiation.		✓	✓	✓	✓
Timely feedback and differentiated instruction due to implementation of Targets and Timelines.		✓			

#### School-Community Partnerships

Success indicators					
1. Show increased enrolments at Haden SS from Pre-Prep to Prep					
2. Survey stakeholders of transitions from Pre Prep to Prep and from Primary School to Junior Secondary for transition data					
3. Establish eKindy Pod at Haden SS beginning 2017					
Strategies	2017	2018	2019	2020	2021
Promote and maintain existing Tuesday morning playgroup session. Introduce eKindy through SDE Brisbane in 2017 at Haden SS.	✓	✓	✓	✓	✓
Document and formalise key partnerships to ensure efficacy and sustainability.			✓	✓	





# Haden State School

## Strategic Plan 2017 - 2021

### Improvement Priorities

#### An Expert Teaching Team

Success indicators					
1. Demonstrate embedded practices as a result of high-yield professional development					
2. Improved teacher data literacy.					
3. Show where teachers work together in teams					
4. Demonstrate Haden State School Coaching and Feedback Process					
Strategies					
	2017	2018	2019	2020	2021
Review the Professional Learning Plan, including the coaching and feedback process to ensure alignment to the school's improvement agenda.	✓	✓	✓	✓	
Develop opportunities for teachers to work together and learn from each other to enhance the culture of collaboration and teamwork.		✓			
Develop a systematic approach for teachers watching others work (WOWs) and develop a culture of giving and receiving professional feedback.		✓			
Provide professional development for teachers regarding high-yield evidence-based strategies for engaging students.			✓		
Develop clear and explicit frameworks for teaching in priority areas and ensure that all staff members have an expert understanding and skill set required		✓			
Continue to provide professional development to improve teacher data literacy.			✓		

#### A Culture of Learning

Success indicators					
1. Show improvements in School Opinion Survey, School Data, Headline Indicators.					
2. Demonstrate PBL culture embedded in everyday practice					
3. Demonstrate professional networks beyond Haden SS					
Strategies					
	2017	2018	2019	2020	2021
Continue the implementation of PBL supported by professional development for staff in engaging students with challenging behaviours.	✓	✓	✓	✓	
Develop professional networks beyond the school with opportunities for teachers to visit colleagues at other schools to share practice.		✓			





# Haden State School

## Strategic Plan 2017 - 2021

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

---

Principal

---

P and C / School Council

---

Assistant Regional Director

