

Haden State School

2015 Annual Implementation Plan

Improvement Priority 1. Implement whole school pedagogical practices

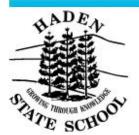
Strategy: Focus on high quality teaching practices			
Actions	Timeline	Responsible Officer(s)	
Build staff capacity by modelling explicit instruction strategies and utilizing pedagogical coach.		Elaine Brennan	
Seek appropriate professional development to build teacher capacitiy (Seven Steps of Writing; QCAA Decimal and Fraction Workshop; Words Their Way In service)	-	Elaine Brennan	
Strategy: Continue to refine our whole school pedagogical assessment and data collection methods			
Actions	Timeline	Responsible Officer(s)	
Review, refine and define cyclic data collection, analyses, dissemimation of student data via Student Data Wall.		Elaine Brennan	
Strategy: Embed explicit instruction into pedagogical practice			
Actions	Timeline	Responsible Officer(s)	
Build staff capacity by modelling explicit instruction strategies and utilizing pedagogical coach.		Elaine Brennan	

Improvement Priority 2. Develop instructional leadership with a focus on workforce performance

Strategy: Monitor teaching practice with a focus on student improvement			
Actions		Timeline	Responsible Officer(s)
Implement Instruction	regular peer observation and feedback with focus on Explicit .		Elaine Brennan
Strategy: Use the Developing Performance Framework as a tool to align teacher capability development with school priorities			
Actions		Timeline	Responsible Officer(s)
	update Performance Development Framework Review, identifying al development opportunities (Words Their Way; Explicit Instruction; edagogy)		Elaine Brennan
Strategy:	Facilitate opportunities for staff to engage in collegial interactions		
Actions		Timeline	Responsible Officer(s)
	regular peer observation and feedback with focus on Explicit . Facilitate opportunities for work shadowing teachers/teacher aides at /s.		Elaine Brennan



Ref - 1S1P_AnnualImpPlan-1329-2597



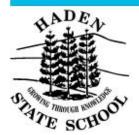
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Improvement Priority 3. Develop productive partnerships with students, staff, parents, and the community

Strategy: Plan specific strategies to create an upward enrolment trend at the school.			
Actions	Timeline	Responsible Officer(s)	
Staff participate in professional, respectful and genuine conversations with parents and community. Utilize every opportunity to strengthen relationships with school community.		Elaine Brennan	
Phone parents at end of each 5 week data cycle to share positive gains by students.		Joy Bloomfield, Elaine Brennan	
Strategy: Develop productive partnerships with staff			
Actions	Timeline	Responsible Officer(s)	
Meet with staff to identify professional development needs; and support by facilitating appropriate PD opportunities.		Elaine Brennan	
Facilitate opportunities to support Health and Wellness of all staff members at their workplace.		Elaine Brennan	
Strategy: Continue to distribute P&C Community Newsletter			
Actions	Timeline	Responsible Officer(s)	
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Improvement Priority 4. Improve school performance

Strategy: Ensure consistent school-wide teaching practices in the reading comprehension domain			
Actions	Timeline	Responsible Officer(s)	
Utilize Project Reading 600 teaching materials and iconnect sessions in Term 1 ensure consistency in the teaching of reading comprehension strategies.	to	Joy Bloomfield	
Review Naplan results to identify areas of comprehension requiring explicit teaching. Utilise this data in Naplan preparations.		Joy Bloomfield, Elaine Brennan	
Strategy: Implement actions to improve Punctuation and Grammar			
Actions	Timeline	Responsible Officer(s)	
Regularly utilise strategies from Anitta Archer, Explicit Teaching, to use in focussed teaching to improve punctuation and grammar.		Elaine Brennan	
		Elaine Brennan	
focussed teaching to improve punctuation and grammar.	Timeline	Elaine Brennan Responsible Officer(s)	

Improvement Priority 5. Australian Curriculum implementation

Strategy: Adapt C2Cs multi age units to suit school context			
Actions		Timeline	Responsible Officer(s)
Years1/2, `	chool Curriculum Framework in two year cycles to accommodate Years 3/4 and Years 5/6 for C2C units of English, Mathematics, istory, Geography, Health, Physical Education.		Elaine Brennan
Strategy:	Successfully manage the implementation of History in 2013		
Actions		Timeline	Responsible Officer(s)
	o implement differentiated units of work using the C2C History Units in with Haden SS Curriculum Framework.		Elaine Brennan

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal P and C / School Council Assistant Regional Director

