



Haden State School

2015 Annual Implementation Plan

Improvement Priority 1. Implement whole school pedagogical practices

Strategy:	Focus on high quality teaching practices		
Actions	Timeline	Responsible Officer(s)	
Build staff capacity by modelling explicit instruction strategies and utilizing pedagogical coach.		Elaine Brennan	
Seek appropriate professional development to build teacher capacity (Seven Steps of Writing; QCAA Decimal and Fraction Workshop; Words Their Way In-service)		Elaine Brennan	
Strategy:	Continue to refine our whole school pedagogical assessment and data collection methods		
Actions	Timeline	Responsible Officer(s)	
Review, refine and define cyclic data collection, analyses, dissemination of student data via Student Data Wall.		Elaine Brennan	
Strategy:	Embed explicit instruction into pedagogical practice		
Actions	Timeline	Responsible Officer(s)	
Build staff capacity by modelling explicit instruction strategies and utilizing pedagogical coach.		Elaine Brennan	

Improvement Priority 2. Develop instructional leadership with a focus on workforce performance

Strategy:	Monitor teaching practice with a focus on student improvement		
Actions	Timeline	Responsible Officer(s)	
Implement regular peer observation and feedback with focus on Explicit Instruction.		Elaine Brennan	
Strategy:	Use the Developing Performance Framework as a tool to align teacher capability development with school priorities		
Actions	Timeline	Responsible Officer(s)	
All staff to update Performance Development Framework Review, identifying professional development opportunities (Words Their Way; Explicit Instruction; multiage pedagogy)		Elaine Brennan	
Strategy:	Facilitate opportunities for staff to engage in collegial interactions		
Actions	Timeline	Responsible Officer(s)	
Implement regular peer observation and feedback with focus on Explicit Instruction. Facilitate opportunities for work shadowing teachers/teacher aides at like school/s.		Elaine Brennan	





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Improvement Priority 3. Develop productive partnerships with students, staff, parents, and the community

Strategy:	Plan specific strategies to create an upward enrolment trend at the school.		
Actions	Timeline	Responsible Officer(s)	
Staff participate in professional, respectful and genuine conversations with parents and community. Utilize every opportunity to strengthen relationships with school community.		Elaine Brennan	
Phone parents at end of each 5 week data cycle to share positive gains by students.		Joy Bloomfield, Elaine Brennan	
Strategy:	Develop productive partnerships with staff		
Actions	Timeline	Responsible Officer(s)	
Meet with staff to identify professional development needs; and support by facilitating appropriate PD opportunities.		Elaine Brennan	
Facilitate opportunities to support Health and Wellness of all staff members at their workplace.		Elaine Brennan	
Strategy:	Continue to distribute P&C Community Newsletter		
Actions	Timeline	Responsible Officer(s)	
Continue to support P&C with printing of P&C Community Newsletter.		Christine Kidman	





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Improvement Priority 4. Improve school performance

Strategy:	Ensure consistent school-wide teaching practices in the reading comprehension domain		
Actions	Timeline	Responsible Officer(s)	
Utilize Project Reading 600 teaching materials and iconnect sessions in Term 1 to ensure consistency in the teaching of reading comprehension strategies.		Joy Bloomfield	
Review Naplan results to identify areas of comprehension requiring explicit teaching. Utilise this data in Naplan preparations.		Joy Bloomfield, Elaine Brennan	
Strategy:	Implement actions to improve Punctuation and Grammar		
Actions	Timeline	Responsible Officer(s)	
Regularly utilise strategies from Anitta Archer, Explicit Teaching, to use in focussed teaching to improve punctuation and grammar.		Elaine Brennan	
Strategy:	Implement actions to improve problem solving in numeracy		
Actions	Timeline	Responsible Officer(s)	
Continue to regularly use 'The Problem Solver - Activities for Learning Problem-Solving Strategies' in focussed lessons in Numeracy rotations.		Elaine Brennan	

Improvement Priority 5. Australian Curriculum implementation

Strategy:	Adapt C2Cs multi age units to suit school context		
Actions	Timeline	Responsible Officer(s)	
Develop School Curriculum Framework in two year cycles to accommodate Years 1/2, Years 3/4 and Years 5/6 for C2C units of English, Mathematics, Science, History, Geography, Health, Physical Education.		Elaine Brennan	
Strategy:	Successfully manage the implementation of History in 2013		
Actions	Timeline	Responsible Officer(s)	
Continue to implement differentiated units of work using the C2C History Units in alignment with Haden SS Curriculum Framework.		Elaine Brennan	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

