Under this agreement for 2014, Haden State School will receive $5000.

This funding will be used to

- Ensure current Year 3 student reaches NMS in the reading and spelling domains of NAPLAN in 2014.
- Develop evidence based plans for those students at risk of not achieving NMS.
- Ensure Year 5 and Year 7 NAPLAN gain in reading exceeds like school average in 2014.
- Improve teacher and teacher aide capability through professional development and focused feedback.
- Raise the average score of students relative to P-Yr3 DDSW Region/School PM Benchmarks by more than 3 levels by 2016.

Our strategy will be to

- Strengthen the delivery of one-on-one reading sessions by improving teacher and teacher aide pedagogical practice.
- Provide differentiated support for Year 3 and Year 5 students in reading and spelling through additional teacher allocation leading up to NAPLAN.
- Continuously use a cyclic process of identifying students' current achievement levels, identifying students' learning needs, teaching to these needs and re-assessing effectiveness of teaching strategy.

Evidence:
Our school will improve student outcomes by

- Working with the Gore/Oakey Cluster, the Pedagogical Coach and Regional Curriculum Pedagogy and Learning Team, develop a PD program to build teacher and teacher aide capacity regarding pedagogical practice and explicit instruction in early Term 2.  
  - $820

- Developing a five weekly “cycle of review” in conjunction with extra ST:LaN allocation (or equivalent), which provides opportunities to collect, analyse and share data, as well as identify specific actions for identified areas of need.  
  - $1804

- Providing three hours per week of one-on-one teacher support for Year 3 and Year 5 students to achieve NMS in reading and spelling, leading up to NAPLAN.  
  - $1230

- Introducing the *Words Their Way* Program which augments Jolly Phonics to increase spelling results throughout 2014.  
  - $1146

Andrew Kiss  
Principal  
Haden State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*