



Haden State School

2016 Annual Implementation Plan

Improvement Priority 1. Implement whole school pedagogical practices

Strategy:	Focus on high quality teaching practices		
Actions	Timeline	Responsible Officer(s)	
Build staff capacity utilising explicit instruction strategies and engaging in professional dialogue around Explicit Instruction.		Elaine Brennan	
Seek and share appropriate professional development to build teacher capacity (Seven Steps of Writing; Module 4; Words Their Way In-service; LEM In-service; PBL Whole School Training).		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Strategy:	Continue to refine our whole school pedagogical assessment and data collection methods		
Actions	Timeline	Responsible Officer(s)	
Review Naplan results to identify areas of writing requiring explicit teaching. Utilise this data in Naplan preparations.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Review, refine and define cyclic data collection, analyses, dissemination of student data via Student Data Wall.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Strategy:	Embed explicit instruction into pedagogical practice		
Actions	Timeline	Responsible Officer(s)	
Build staff capacity by modelling and observing explicit instruction strategies to enhance common understandings of Explicit Instruction across the school.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	

Improvement Priority 2. Develop instructional leadership with a focus on workforce performance

Strategy:	Monitor teaching practice with a focus on student improvement		
Actions	Timeline	Responsible Officer(s)	
Continue regular peer observation and feedback; building on professional learning community model for discussion and reflection on explicit instruction and student learning.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Strategy:	Use the Developing Performance Framework as a tool to align teacher capability development with school priorities		
Actions	Timeline	Responsible Officer(s)	
Review Performance Development Framework with all staff and identify appropriate professional development (WTW, LEM, PBL, Explicit Instruction, 7 Steps to Writing Success, Anita Archer.)		Elaine Brennan, Christine Kidman	





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Improvement Priority 2. Develop instructional leadership with a focus on workforce performance

Strategy:	Facilitate opportunities for staff to engage in collegial interactions		
Actions	Timeline	Responsible Officer(s)	
Continue to implement regular peer observation/feedback opportunities with focus on Explicit Instruction and PBL. Facilitate opportunities for work shadowing teachers/teacher aides at like school/s.		Elaine Brennan	

Improvement Priority 3. Develop productive partnerships with students, staff, parents, and the community

Strategy:	Plan specific strategies to create an upward enrolment trend at the school.		
Actions	Timeline	Responsible Officer(s)	
Phone parents at end of each 5 week data cycle to share positive gains by students.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Staff participate in professional, respectful and genuine conversations with parents and community. Utilize every opportunity to strengthen relationships with school community.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Strategy:	Develop productive partnerships with staff		
Actions	Timeline	Responsible Officer(s)	
Build on the Professional Learning Community Model for discussion and reflection on priorities including PBL, Writing agenda, Explicit Instruction and student learning.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Facilitate opportunities to support Health and Wellness of all staff members at their workplace.		Elaine Brennan	
Strategy:	Continue to distribute P&C Community Newsletter		
Actions	Timeline	Responsible Officer(s)	
Continue to support P&C with printing of P&C Community Newsletter in partnership with P&C.		Christine Kidman	





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Improvement Priority 4. Improve school performance

Strategy:	Ensure consistent school-wide teaching practices in the reading comprehension domain		
Actions	Timeline	Responsible Officer(s)	
Review Naplan results to identify areas of comprehension requiring explicit teaching. Utilise this data in Naplan preparations.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Utilize Anita Archer strategies for Explicit Teaching of Reading, Vocabulary and Comprehension.		Elaine Brennan	
Strategy:	Implement actions to improve Punctuation and Grammar		
Actions	Timeline	Responsible Officer(s)	
Regularly utilise strategies from Anitta Archer, Explicit Teaching, to use in focussed teaching to improve punctuation and grammar.		Elaine Brennan	
Strategy:	Implement actions to improve problem solving in numeracy		
Actions	Timeline	Responsible Officer(s)	
Utilize teaching strategies from Module 4 Phase 2 Purposeful Pedagogy in Mathematics.		Elaine Brennan	
Explicitly teach to an 'A' Standard in the Core Key Learning Areas, including Maths.		Elaine Brennan	

Improvement Priority 5. Australian Curriculum implementation

Strategy:	Adapt C2Cs multi age units to suit school context		
Actions	Timeline	Responsible Officer(s)	
Utilize School Curriculum Framework with two year cycles accommodating Years 1/2, Years 3/4 and Years 5/6 for C2C units of English, Mathematics, Science, History, Geography, Health, Physical Education.		Joy Bloomfield, Elaine Brennan, Emma Pukallus	
Integrate concepts of Coding and Robotics in Years 3-6.		Elaine Brennan, Emma Pukallus	
Develop and implement special events/activities to promote interest in STEM disciplines, e.g., excursion to Science Centre, invite a guest Engineer to the school, link to online science presentations.		Emma Pukallus	
Strategy:	Successfully manage the implementation of History in 2013		
Actions	Timeline	Responsible Officer(s)	
Continue to implement differentiated units of work using the C2C History Units in alignment with Haden SS Curriculum Framework.		Joy Bloomfield, Elaine Brennan	





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Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

