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Principal's foreword

Introduction

Haden State School is a co-educational government school located in the Toowoomba Regional Council in the Darling Downs District. The school was established in 1912 and services the town of Haden and the surrounding farming community (beef, dairying, grain and olives). Haden is approximately 23 kilometres south east of Crows Nest.

Enrolment includes an eighty two percent male population with the implication being a strong focus on boys and learning within curriculum planning, while maintaining a program that considers both genders.

The needs of all students are catered for in the multi-age classroom as well as developmental programs offered as support for students with identified learning difficulties. Individual Education Programs have been developed for students with special needs. A number of support teachers, including speech therapist, guidance officer and advisory visiting teachers regularly support the school.

The Haden State School teachers are experienced across all levels, including addressing the needs of learners in a multi age setting. Effective teaching ensures students are actively engaged in learning. Teachers at Haden State School adopt the elements of the Productive Pedagogies. Information Communication Technologies, Multiple Intelligences, Cooperative Learning and Blooms Taxonomy are integrated learning activities. A review of the curriculum framework in 2006/2007 aligned the current framework with essential learnings of the Queensland Curriculum Assessment and Reporting Framework.

Teachers commit to timetabling uninterrupted literacy and numeracy sessions 5 days a week. Integration of Information Communication Technologies across the curriculum is central to the teaching and learning at Haden. Visiting Music, Physical Education and LOTE specialists enrich the learning activities at this school.

A discipline policy based on "The Code of School Behaviour" where personal responsibility, values, team work and goal setting is central to students developing personal maturity and ensures bullying is kept to a minimum.

Haden takes an active role in the Oakey Cluster and Toowoomba North Cluster, working cooperatively to ensure planning for effective transition.

Future outlook

Our main focus in 2008 is to improve literacy and numeracy levels across the whole school. Reading, writing and number levels in particular will be the focus.

- The meaningful integration of ICT in teaching and learning will remain a focus at Haden. Three computers and the internet will be installed in the library in 2008. This will create excellent learning centres that will be accessed by all students.
- The third major focus will be the implementing of Haden State School's Prep Plan to ensure there is an effective prep program in 2008.
- Improved infrastructure will result from the completion of projects from Investing in Our School's grant.
- A full audit of Workplace Health and Safety at Haden State School will lead to a safer school.
- Finally there will be a focus on developing partnerships with the community to further develop Haden State School's strong reputation in the community.

School Profile

Haden currently has 17 students enrolled and there is a student in every grade (p-7). The school is co-educational.

The community is a stable township, serviced by a general store/post office, 4 churches, public hall, fuel depot, fire brigade and daily mail delivery.

Staff

Experienced multi age teachers and classroom support staff ensure that Haden State School is a positive and supportive learning environment. A focus on literacy occurred in 2007. This included making all learning interesting and exciting in an effort to keep students engaged in learning. This focus was on learning and development in the Middle Phase of Learning, the Early Years Curriculum, Mathematics, ICT's and Science.

Financial

The major source of school funding is provided through Education Queensland's grant allocation. In 2007 Haden received significant Investing in Our Schools Funds which resulted in an improvement in infrastructure.

The Parents and Citizens Association also provides additional funds through school initiatives and some local fundraising activities. The support of the P&C Association is greatly appreciated and enhances the learning resources and opportunities of our school.

Our Vision

Innovative Learners for Successful Futures.

Parents and Citizens Association

The P. & C. Association meets once a month.

The Annual General Meeting is held immediately prior to the February meeting held the second Tuesday of that month.

- The function of the P & C. Meeting has changed in recent years. P&C meetings are a valuable opportunity for all stakeholders to work in partnership to ensure that Haden State School provides the best possible learning environment for each and every individual.

Curriculum offerings

- Our distinctive curriculum offerings

Cooking is offered once a week.

- Extra curricula activities

NA

How computers are used to assist learning.

At Haden State School, we are a MOE (Managed Operating Environment) school and are well supported in the area of Technology. We currently have 7 computers in the classroom for student use. These computers have internet access.

Students use computers to research topics, send email, present work, create documents for assessment tasks (e.g. PowerPoint, Word), consolidate and learn curriculum such as literacy and numeracy and to liaise with students in other areas, both nationally and hopefully internationally very soon.

Social climate

The 2007 School Survey indicated that Haden was overall above the state average in the School Climate section. The school mean in 2007 was 3.36 and the State mean was 2.85. The school climate was marginally down from 2006 from 2.88 to 2.85.

The survey resulted in an above average mean in the following sections: "That your child is happy to go to school" (school mean 3.45); "About the behaviour of Students at the School" (school mean 2.45); That your child is Safe at this School (school mean 3.73); That your child is treated fairly at this school (school mean 3.09); and with "Student discipline in the School" (school mean 3.18)

Involving parents in their child's education.

At Haden we aspire to develop a close productive partnership with parents/guardians and the local community, ensuring all children are valued and supported. Parents are actively encouraged to participate in all aspects of life at Haden State School. Opportunities exist across a number of areas for parental involvement. These include:

P and C meetings: A valuable opportunity for all stakeholders to work in partnership to ensure that Haden State School provides the best possible learning environment for each and every individual.

Informal and formal surveys, meetings and sharing sessions: Parental views and opinions are also sought through the variety of strategies listed.

CHAPS (Community Helpers Activity Program): Each term a number of parents and community members share their skills and talents with students during timetabled rotational activities. Celebrating learning days was a highlight.

Education Week celebrations including open classrooms and a prep day where future students participate in our prep program

Other parent committees and fund raising.

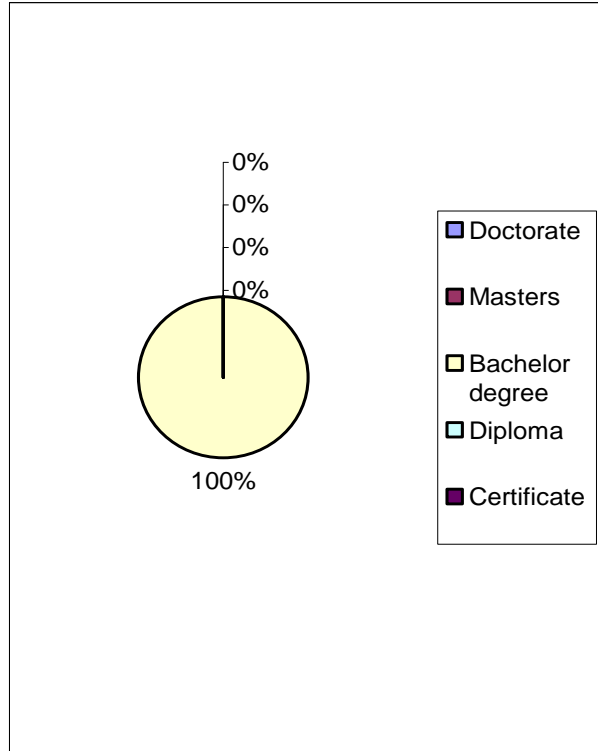
Student Led Conferences: Parents are invited to view student portfolios when students conduct student led conferences.

Parent responses on the 2007 Opinion Survey, indicated satisfaction for all areas of school community relations. All responses were similar to or above the state mean.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	100%
Diploma	0
Certificate	



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 were \$4236.

The major professional development initiatives were as follows: *The staff engaged with the Professional Standards for Teachers. They set professional learning goals while focusing on:*

Development of essential learning frameworks based Queensland Curriculum Assessment and Reporting guidelines

English

Maths

Smart Classrooms

The Early Years Curriculum

Middle Phase of Learning

Science

The involvement of the teaching staff in professional development activities during 2007 was 100%.

From the end of the 2006 school year, 100% of staff were retained by the school for the entire 2007 year.

Average staff attendance

Our staff profile

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year 100 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 97%.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	Percentage of students not requiring additional support
Reading	Data Withheld
Writing	Data Withheld
Number	DW

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

			Yr 3	Yr 5	Yr 7
R e a d i n g	Average score for the school		DW	DW	DW
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	DW	DW	DW
		2006	DW	DW	DW
W r i t i n g	Average score for the school		DW	DW	695
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	DW	DW	100 %
		2006	100 %	100 %	100 %
N u m e r a c y	Average score for the school		457	491	646
	Average score for Queensland		521	588	648
	Percentage of students at the school above the national benchmark	2007	DW	DW	75 %
		2006	DW	DW	100 %

Other Key Outcomes

2007 School Annual Report

Performance of our students

Value added

Haden State School staff and P&C are committed to providing the best possible education for all students. With this in mind, we work hard as a team to give the students the greatest exposure to a variety of learning experiences to broaden understandings of the outside world.

Our classroom has a computer/student ratio better than 1:3; far exceeding the required 1:5. Students have access to a large selection of ICT resources, including laptop computers, desktop computers, digital cameras, digital video cameras, projectors and a large selection of computer software. An interactive whiteboard will be purchased in 2008.

Haden State School is well resourced with "Big Books" to create interest and to assist students to write different genres and there are readers to cater for all levels and interests. The school also has a well organised supply of maths teaching materials.

A variety of prep materials were purchased in 2007 and the "Tin Shed" has been converted into a prep learning room.

Parent, student and teacher satisfaction with the school

The 2007 survey indicated that Haden was above average in every criteria. Overall the school mean was 3.21 compared to the state average of 2.90. A summary of the survey results is as follows:

Student Outcomes	school mean 3.16	state mean 2.92
Curriculum	school mean 3.11	state mean 3.10
Pedagogy	school mean 3.11	state mean 2.82
Learning Climate	school mean 3.18	state mean 2.96
School Climate	school mean 3.36	state mean 2.85
School-community relations	school mean 3.36	state mean 2.94
Resources	school mean 3.07	state mean 2.82